|                             | 1-Aug<br>Thursday                          | Ti<br>me                    | 2-Aug<br>Friday                               | 3-Aug<br>Saturday   | 4-<br>Aug<br>Sund<br>ay | 5-Aug<br>Monday                                 | 6-Aug<br>Tuesday  | 7-Aug<br>Wednesday                                    |
|-----------------------------|--|-----------------------------|---|---|-------------------------|---|---|---|
| 09.<br>30<br>-<br>10.<br>30 | Registration                               | 09.<br>00<br>-<br>10.<br>00 | Health Care<br>delivery<br>system of<br>India | Medical<br>Ethics,<br>attitude,<br>professiona<br>lism ethics |                         | History of<br>Medicine &<br>Alternate<br>Health | Professional Role of Physicians & Expectation of the society to a Physician | Address by subjects Phase-3                           |
|                             |  | 10.<br>00<br>-<br>11.<br>00 |   | Conducted tour to OPD/ IPD/                                   |                         | System-1  | History of medicine & alternate health system-1(Symposiu m)                 | Health<br>priorities of<br>India                      |
| 11.<br>00<br>-              | Welcome<br>Address by<br>the<br>Principal, | 11.<br>00<br>-<br>12.<br>00 | Anti-<br>ragging law                          | Blood Bank<br>& other<br>special<br>Units in 04<br>groups     |                         | Etiquette &<br>Professional<br>behaviour        | Managemen<br>t of Time &  | Introduction<br>to Research<br>in Medical<br>Sciences |
| 13.<br>00                   | MSVP,<br>Dean, All<br>HODs                 | 12.<br>00<br>-<br>13.<br>00 | Visit to<br>Library &<br>its resources        |   |                         | Language - 1 Computer-2                         | Stress  | Professional<br>qualities of a<br>Physician           |
| 13.<br>00<br>-<br>14.<br>00 | Lunch<br>Break                             | 13.<br>00<br>-<br>14.<br>00 | Lunch<br>Break                                | Introductio<br>n to<br>Bioinforma<br>tics                     |                         | Lunch<br>Break                                  | Lunch<br>Break  | Lunch Break   |

| 14.<br>00<br>-<br>15.<br>00 | Introduction<br>to MBBS<br>programs | 14.<br>00<br>-<br>15.<br>00 | Address by subjects Phase-2               |  |                          | Interpersonal relation     | Role of<br>Institutional<br>Ethics<br>Committee | Obtaining patient consent                                     |
|-----------------------------|-------------------------------------|-----------------------------|---|--|--------------------------|----------------------------|---|---|
| 15.<br>00                   | Examinatio n schedule/              | 15.<br>00<br>-<br>16.<br>00 | Commitme<br>nt to<br>lifelong<br>learners |  |                          | Conflict<br>managemen<br>t | tion skill (1)                                  | Communicati<br>on skill (2)                                   |
| 16.<br>00                   | University<br>rules                 | 16.<br>00<br>-<br>17.<br>00 | Group<br>Dynamics<br>& Team<br>building   |  |                          | Personal<br>Grooming       | Sports  | Sports  |
| Ti<br>me                    | 8-<br>Aug Thurs<br>day              | Ti<br>me                    | 9-Aug<br>Friday                           | 10-Aug<br>Saturday                                 | 11-<br>Aug<br>Sund<br>ay | 12-Aug<br>Monday           | 13-Aug<br>Tuesday                               | 14-Aug<br>Wednesday   |
| 09.<br>00<br>-<br>10.<br>00 | AETCOM:<br>Mod.1.1:                 | 09.<br>00<br>-<br>10.       | 11  |  |                          |                            |   |   |
|                             | What does it mean to be a doctor?   | 00                          | Hand-<br>washing                          | Field visit<br>to<br>Community<br>Health<br>Centre |                          |                            | Documentat<br>ion of<br>Medical<br>Records      | Violence against doctor: causes & solution (Panel Discussion) |

|   | be a patient?   |  |                                |
|---|---|--|--------------------------------|
| 111.<br>000<br>-<br>122.<br>000<br>-<br>133.<br>000 | AETCOM:<br>Mod.1.3:<br>The Doctor-<br>patient<br>relationship | 11.<br>00<br>-<br>12.<br>00<br>12.<br>00<br>-<br>13.<br>00 | National<br>Health<br>priority |
| 13.<br>00<br>-<br>14.<br>00                         | Lunch<br>Break  | 13.<br>00<br>-<br>14.<br>00                                | Lunch<br>Break                 |
| 14.<br>00<br>-<br>15.<br>00                         | Language -  | 14.<br>00<br>-<br>15.<br>00                                | Language -                     |
| 15.<br>00<br>-<br>16.<br>00                         | Computer-2  | 15.<br>00<br>-<br>16.<br>00                                | Computer-2                     |
| _   | Extra-<br>curricular<br>activities                            | 16.<br>00<br>-<br>17.<br>00                                | Sports                         |

| Time   | 15-Aug<br>Thursday | Ti<br>me   | 16-Aug<br>Friday                 | 17-Aug<br>Saturday                                 | 18-<br>Aug<br>Sund<br>ay | 19-Aug<br>Monday                  | 20-Aug<br>Tuesday                 | 21-Aug<br>Wednesday          |
|--|--------------------|--|----------------------------------|--|--------------------------|-----------------------------------|-----------------------------------|------------------------------|
| 09.<br>00<br>-<br>10.<br>00                                |                    | 09.<br>00<br>-<br>10.<br>00                                | Principles<br>of primary<br>care |  |                          | Life-style<br>modificatio<br>n: 1 | Life-style<br>modificatio<br>n: 2 | Life-style modification:     |
| 10.<br>00<br>-<br>11.<br>00                                |                    | 10.<br>00<br>-<br>11.<br>00                                | Vaccination<br>s-1               |  |                          | Vaccination<br>s-2                | Video Show                        | Video Show                   |
| 11.<br>00<br>-<br>12.<br>00<br>12.<br>00<br>-<br>13.<br>00 |                    | 11.<br>00<br>-<br>12.<br>00<br>12.<br>00<br>-<br>13.<br>00 | Language -<br>1 Computer<br>- 2  | Field visit<br>to<br>Community<br>Health<br>Centre |                          | Language -<br>1 Computer<br>- 2   | Language -<br>1 Computer<br>- 2   | Language - 1<br>Computer - 2 |
| 13.<br>00<br>-<br>14.<br>00                                |                    | 13.<br>00<br>-<br>14.<br>00                                | Lunch<br>Break                   |  |                          | Lunch<br>Break                    | Lunch<br>Break                    | Lunch Break                  |
| 14.<br>00<br>-<br>15.<br>00                                |                    | 14.<br>00<br>-<br>15.<br>00                                | Language-2<br>Computer-1         |  |                          |                                   |                                   | Language-2<br>Computer-1     |

| 15.<br>00<br>-<br>16.<br>00<br>-<br>17.<br>00 |                                   | 15.<br>00<br>-<br>16.<br>00<br>-<br>17.<br>00 | Sports           |                    |                          | Sports                                      | Sports | Sports  |
|---|-----------------------------------|---|------------------|--------------------|--------------------------|---|--------|---|
| Ti me   | 22-Aug<br>Thursday  Learning from | Ti me   | 23-Aug<br>Friday | 24-Aug<br>Saturday | 25-<br>Aug<br>Sund<br>ay | 26-Aug<br>Monday<br>Privileged<br>Communica |        | 28-Aug<br>Wednesday  Consequence s of Unethical |

| -<br>10.<br>00              | patients & other health care providers | -<br>10.<br>00              |                                       | tion in<br>medical<br>ethics                       | health<br>professional<br>s-2                        | &<br>unprofessiona<br>l behaviour   |
|-----------------------------|--|-----------------------------|---------------------------------------|--|--|---|
| 10.<br>00<br>-<br>11.<br>00 |  | 10.<br>00<br>-<br>11.<br>00 |                                       | Immunizati on required for health Professional s-1 | team functioning                                     | Handing<br>biological<br>materials &<br>BMW<br>management                     |
| 11.<br>00<br>-<br>12.<br>00 | Basic Life<br>Support/<br>First Aid-1  | 11.<br>00<br>-<br>12.<br>00 | Basic Life<br>Support/<br>First Aid-3 | Leadership<br>& Team<br>work                       | Team Game with practice of interpersona l communicat | Debate: Doctors are solely responsible for nobility of the medical profession |
| 12.<br>00<br>-<br>13.<br>00 |  | 12.<br>00<br>-<br>13.<br>00 |                                       | Biomed safety,  Waste managemen t                  | ion, team<br>building &<br>leadership                | Self-directed learning-2  |
| 13.<br>00<br>-<br>14.<br>00 | Lunch<br>Break                         | 13.<br>00<br>-<br>14.<br>00 |                                       | Lunch<br>Break                                     | Lunch<br>Break                                       | Lunch Break   |
| 14.<br>00<br>-<br>15.<br>00 | Basic Life<br>Support/<br>First Aid-2  | 14.<br>00<br>-<br>15.<br>00 |                                       | Basic Life<br>Support/<br>First Aid-4              | Role of<br>Nutrition in<br>Clinical<br>Medicine      | Use of<br>resources<br>available in<br>world wide<br>web                      |

|                             |                                      |                             | 1                                    |                             |                                    |  |                                    |
|-----------------------------|--------------------------------------|-----------------------------|--------------------------------------|-----------------------------|------------------------------------|--|------------------------------------|
| 15.<br>00<br>-<br>16.<br>00 |                                      | 15.<br>00<br>-<br>16.<br>00 |                                      |                             |                                    | Gender<br>sensitivity<br>& self<br>defence | Occupation ealth and diseases      |
| 1.6                         |                                      | 1.0                         |                                      |                             |                                    | Gender cell                                |                                    |
| 16.<br>00<br>-<br>17.<br>00 | Sports                               | 16.<br>00<br>-<br>17.<br>00 |                                      |                             | Extra-<br>curricular<br>activities | Sports                                     | Extra-<br>curricular<br>activities |
| Ti<br>me                    | 29-Aug<br>Thursday                   | Ti<br>me                    | 30-Aug<br>Friday                     | 31-Aug<br>Saturday          |                                    |  |                                    |
| 09.<br>00                   | Career<br>Pathway                    | 09.<br>00                   | Hand-<br>washing                     |                             |                                    |  |                                    |
| 10.<br>00                   |                                      | 10.<br>00                   |                                      |                             |                                    |  |                                    |
| 10.<br>00<br>-              | Time & Stress                        | 10.<br>00<br>–              |                                      |                             |                                    |  |                                    |
| 11.<br>00                   | Managemen t & protection             | 00                          | Emotional<br>Intelligence            |                             |                                    |  |                                    |
| 11.<br>00                   | from burnout                         | 11.<br>00                   |                                      | Feedback                    |                                    |  |                                    |
| 12.<br>00                   |                                      | 12.<br>00                   |                                      | of<br>Foundation            |                                    |  |                                    |
| 12.<br>00                   | How to perform better in examination | 12.<br>00                   | How to perform better in examination | course & Reflective writing |                                    |  |                                    |
| 13.<br>00                   | -2                                   | 13.<br>00                   | -2                                   |                             |                                    |  |                                    |
| 13.<br>00                   | Lunch<br>Break                       | 13.<br>00<br>-              | Lunch<br>Break                       |                             |                                    |  |                                    |
| 14.<br>00                   | DIEAK                                | 14.<br>00                   | DIEAK                                |                             |                                    |  |                                    |
| 14.<br>00                   |                                      | 14.<br>00                   |                                      |                             |                                    |  |                                    |

| _   |             | _    |               |
|-----|-------------|------|---------------|
| 15. | CDI 0 ITC   | 15.  |               |
| 00  | SDL & ITS   | 1111 | Communica     |
| 15. | Importance- | 15.  | tion skill    |
| 00  | 1           | 00   |               |
| _   |             | _    | Extra-        |
| 16. |             | 16.  | curricular    |
| 00  |             | 00   | activities: A |
| 16. |             | 16.  | cultural      |
| 00  |             | 00   | program by    |
| -   | Sports      | _    | students      |
| 17. |             | 17.  |               |
| 00  |             | 00   |               |